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Letter from the President

The heaps of Autumn leaves and the demonstration of colours all around whisper that one thing - it's Autumn again! It is now that we cannot believe that one tree has such a variety of leaves on it. May this autumn remind us of the endless opportunities we, as educators, have to instil and nurture critical thinking and reasoning skills, dispositions and strategies for thinking in the lives of our precious young children. [Read More...](#)

Visible Thinking in the Classroom

Critical thinking involves the application of interrelated thinking skills and dispositions according to the universal standards of reasoning. This implies that thought processes should be clear, logic, precise, relevant, significant, and contain depth and breadth. A good way to enable students to take control of their thinking, become alert to the dispositions and standards of reasoning involved in critical thinking, and to evaluate the quality of their thinking is to promote a visible approach to thinking in the classroom. [Read More...](#)





Mindfulness through the lens of my smartphone camera

Mindfulness is the act of being intensely aware of what you are sensing and feeling at every moment – without interpretation or judgement. Spending too much time planning, problem-solving, daydreaming, or thinking negative or random thoughts can be draining. Instead of letting your life pass you by, mindfulness means living in the moment and awakening to your

current experience, rather than dwelling on the past or anticipating the future. [Read More...](#)

Teaching in today's world

Growing up and spending most of my schooling years in the 1980s, we were taught skills and concepts that would help us pass Matric and receive our National Senior Certificates, and so on to enter University or the workplace to take up jobs in age old professions such as doctors, nurses, lawyers, teachers, plumbers, electricians and so forth. [Read More...](#)

Cognitive learning in my classroom

I have been teaching Grade R for 24 years. Every year has been an interesting and rewarding experience. I still continue to enjoy teaching the young 5 to 6-year-old children. Observing their spontaneity and openness to learning has contributed to my joy and enthusiasm for continuous teaching this age group.

Through my teaching observations, I found that the young children are becoming interested in a more creative form of learning. They are bored of being taught a large amount of basic knowledge and lots of memorisation skills. They are ready for higher order thinking, that allows for critical thinking skills. [Read More...](#)





Digging Deeper – Making Critical Thinking visible in and beyond the Classroom

Call for Papers, Posters and symposiums for the Digging Deeper - IACESA Conference 2019. [Read More...](#)

Feuerstein's Instructional Enrichment

IE workshops will be relevant to teachers, psychologists, therapists, professionals, facilitators who are involved with learners in primary, secondary or tertiary education.

Trainers: Lilian Lomofsky and Christa Rudd (PhD) Authorized Trainers (ATA) for the Feuerstein Institute

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CogEd - Cape Town - Teaching and Learning: Digging deeper and exploring...

Teaching and Learning: Digging deeper and exploring...

- Language in context (structure and question setting in formal assessments and during learning)
- Learning material (textbooks, notes, formal assessment materials, summaries – relevance and appropriateness)

Presented by Elsefie Wranz - BA (Stell); B Speech Therapy and Audiology (Stell); Dip Sp Ed (LSEN) (Stell); MPhil Health Sciences Education (Stell)

And Estelle Brettenny – B.OT (Stell); M.OT (Bloemf); PDME (Stell)

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[CogEd - Gauteng Feedback - Fostering students to learn how to learn...](#)

SPEAKER: Prof Marco Hessels and Christine Hessels (University of Geneva, Switzerland) and an Extra-ordinary Professor at Optentia, the Research Focus Area, at the NWU.

Presentation

On 9 February 2018, Gauteng educators once again had the opportunity to attend an IACESA Cog-Ed seminar at the NWU Vaal campus. The focus of the Cog-Ed seminar was on “Fostering students to learn how to learn”. We were very privileged to have Prof Marco Hessels, as well as his wife Christine Hessels as guest speakers at this seminar. [Read More...](#)