

NEWS UPDATE 2

Read more . . .

July 2017

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LETTER FROM THE PRESIDENT

~ Magda Kloppers ~



It feels unreal that half of the year has already passed - luckily the days are getting longer, and warmer - as we in the Southern Hemisphere are looking forward to spring and summer.

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CONTROVERSIAL, DEBATABLE AND SPECIAL INTEREST TOPICS



A bird's eye view on Cognitive Education

Cas Olivier



Cognitive education is driven by learning, not by teaching.

[Read more ...](#)

The link between the most feared disease and cognitive thinking

Estelle Brettenny



Cancer used to be the most feared chronic disease but according to various surveys conducted in recent years, it appears as if dementia has replaced cancer as the disease people fear most.

[Read more ...](#)

The benefits of Mindfulness in schools

Mark Hayter



Mindfulness in the school environment has been found to have numerous benefits for the classroom.

[Read more ...](#)

STRATEGIES TO TEACH THINKING



Six Bricks enhancing cognitive skills at Vreugdevoetjies

Brenda van Schalkwyk
Stef Esterhuizen



Vreugdevoetjies Nursery School is a farm school in Oudtshoorn. The school started in 2013 with only 14 children.

[Read more ...](#)



Active teaching and learning approaches in schools (ATLAS)

Janet Condy



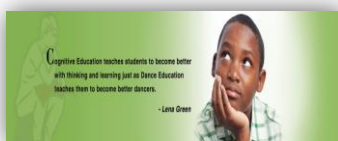
Professor Janet Condy, International Literacy Association (ILA) volunteer was a lead trainer in the Active Teaching and Learning Approaches in Schools (ATLAS) module adaptation into Sri Lanka. She has been working with ChildFund since 2013.

[Read more ...](#)

IACESA TRAINING AND OTHER TRAINING ACTIVITIES / EVENTS



Short Learning Programme in Cognitive Education Deon van Tonder



Since 2017, a group of researchers at the School of Education Sciences, NWU (Vaal Triangle) provide training in Cognitive Education to in-service teachers via an 80-hour Short Learning Programme (SLP) that contains seven study units, as part of a SoTL research project.

[Read more ...](#)

Feedback: Cape Town CogEd Seminar

14 June 2017

The Critical link between brain development and behaviour

Estelle Brettenny

Lizanne du Plessis presented a thought provoking seminar for 36 participants on 14 June 2017 at

Fairmont High School in Durbanville.

[Read more ...](#)

Feedback: Gauteng CogEd Seminar

23 June 2017

Mindfulness and practical initiatives to practice mindfulness in the classroom

Viné Petzer

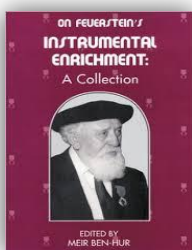
On 23 June 2017, Gauteng educators once again had the opportunity to attend an IACESA Cog-Ed seminar at the NWU Vaal campus. The focus of the Cog-Ed seminar was on "Mindfulness and practical initiatives to practice mindfulness in the classroom".

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Feuerstein's Instrumental Enrichment Standard (FIE) Level 2 Training

Lilian Lomofsky



An entrance requirement is that the Trainees must have completed and be certified as IE Practitioners in FIE Standard Level One.

[Read more ...](#)

IACEP International Conference 2018 Mexico Bright Start Workshop

Lilian Lomofsky



THREE DAY WORKSHOP on Cognitive Early Education with a focus on training teachers to apply Bright Start.

[Read more ...](#)

RESEARCH ARTICLES



Preparing teachers to develop advanced performers:

A Cognitive approach to teaching, learning and assessment

Deon van Tonder
Magda Kloppers
Mary Grosser



The 7th Teaching and Learning Conference was held at the Riverside Sun Hotel on 6 and 7 June 2017. During this

conference Prof Mary Grosser, Drs Magda Kloppers and Deon van Tonder delivered a paper on the pre-intervention findings - open and closed questionnaire responses and reflections of the first three study units of the Short Learning Programme in Cognitive Education.

[Read more ...](#)

Using thinking tools to develop critical thinking skills among first year pre-service Life Science teachers

Mary Grosser



During the May 2017 graduation ceremony of the NWU, Vaal Triangle Campus, a Master's degree in Education (Learning and Teaching) was awarded with distinction to Mr Francois Minnie, lecturer in Life Sciences at the School of Educational Sciences and researcher in the

IACESA



INTERNATIONAL ASSOCIATION FOR COGNITIVE EDUCATION IN SOUTHERN AFRICA

Optentia sub-programme,
*Holistic Learner Development in
Diverse Contexts*, and a new
IACESA Board Member.

[Read more ...](#)

Teachers' preparedness to develop Advanced Performers: The status quo

Mary Grosser



According to Barber and Mourshed (2007), many of school reforms have failed to improve education effectiveness because they had little effect on what happened in the classroom.

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