

NEWS UPDATE 1

Read more...

April 2016

TABLE OF CONTENTS

Letter from the President

Mary Grosser

CONTROVERSIAL/DEBATABLE/SPECIAL INTEREST TOPICS

- | | |
|--|------------------|
| 1. ATLAS teaching in post conflict Sri Lanka | Janet Condy |
| 2. Practical strategies for enquiry based teaching | Lena Green |
| 3. Better concentration in just five days: South African research in Singapore | Susan du Plessis |
| 4. Dyslexia Part III | Sandra Stark |
| 5. Putting character education at the centre of teaching and learning | Mary Grosser |
| 6. Why Teacher Education Should Include Neuroscience | Marinus Bell |

ASSESSMENT FOR THINKING

- | | |
|--|---------------|
| 7. Differentiating between assessment <i>of, for</i> and <i>as</i> learning | Kobus Lombard |
| 8. The mediated journey of assessment <i>as</i> and <i>for</i> learning
IACESA CogEd Seminars on 6 and 13 February 2016 | Celia Boooyse |

IACESA AND OTHER TRAINING ACTIVITIES/EVENTS

- | | |
|--|---------------|
| 9. Gauteng CogEd Seminar, 6 February 2016 | Viné Petzer |
| 10. Cape Town CogEd Seminar 13 February 2016 | Elsefie Wranz |
| 11. Gauteng CogEd Seminar 27 May 2016 | Viné Petzer |
| 12. 2016 SGDT Conference | |
| 13. 2017 IACESA Conference | |
| 14. 2016 IAEA Conference | |
| 15. 2016 Feuerstein Workshop | |

USEFUL RESOURCES

- | | |
|--|--------------|
| 16. Book review: High Performance Learning | Mary Grosser |
| 17. Book review: Teaching Strategies for quality Teaching and Learning | Mary Grosser |

[Website Home](#)

[Contact](#)

[Membership](#)

[Cog Ed Group](#)

[Conferences](#)

[Calendar](#)

[News Updates](#)

[Resources](#)

[Gallery](#)

[Links](#)

Letter from the President

Mary Grosser



Welcome to 2016, another year that surely will feature significant resolutions as to how we will approach and promote cognitive education.

[Read more...](#)

Website Home

Contact

Membership

Cog Ed Group

Conferences

Calendar

News Updates

Resources

Gallery

Links



CONTROVERSIAL / DEBATABLE / SPECIAL INTEREST TOPICS



ATLAS teaching in post conflict Sri Lanka

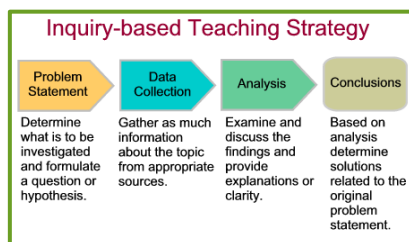


Janet Condy

To many people in the Western world, Sri Lanka is an exotic and illusive, but a relatively unknown country.

[Read more...](#)

Practical Strategies for enquiry based teaching



Lena Green

Following the contribution on an introduction to enquiry-based teaching and learning in the previous News Update, this contribution provides examples of practical strategies to apply enquiry-based teaching and learning in the classroom.

[Read more...](#)

Better concentration in just five days: South African research in Singapore

Expected Outcome
YOU CAN LEARN MORE EFFECTIVELY

- ✓ Expect to see a major improvement in your
- ✓ **Concentration**
- ✓ Memory
- ✓ Expression of what you know
- ✓ Test Scores / Points

NOTE: This is not a tutorial on any subject but a guide on how to switch on your concentration so that

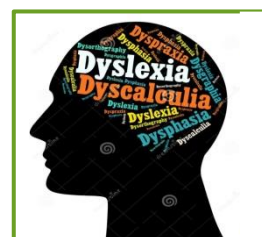
YOU CAN LEARN MORE EFFECTIVELY

Susan Du Plessis

Edublox, a South African reading and learning clinic, hosted the FUNtastic Brain Clinic in Singapore.

[Read more...](#)

Dyslexia Part III



Sandra Stark

Consistent with the definition of dyslexia as a coding problem (i.e. decoding and encoding), a few reports will be cited for confirmation that dyslexia has an adverse effect on reading.

[Read more...](#)

Putting character education at the centre of teaching and learning



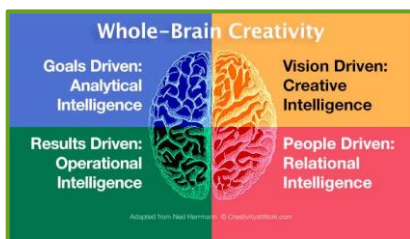
Mary Grosser

The composer and lyricist, Irving Berlin, said "our attitudes control our lives. Attitudes are a secret power working twenty-four hours a day, for good or bad.

[Read more...](#)



Why Teacher Education Should Include Neuroscience



Marinus Bell

As students, we are all but too familiar with schoolteachers and/or university/college professors who knew their subject matter well, but their teaching skills or methodologies hardly ever encouraged engagement.

[Read more...](#)

ASSESSMENT FOR THINKING



Celia Booyse

In their decision to have "Assessment" as the theme for 2016, the IACESA Board considered the thinking of theorists such as Black and Wiliam (1998, 2003), Lambert and Lines (2000), Walvoord

Differentiating between assessment *of, for and as* learning



Kobus Lombard

South African education fervently endorses universally recognised learner aptitudes for the 21st century.

[Read more...](#)

The mediated journey of assessment *as and for* learning: IACESA CogEd Seminars on 6 and 13 February



Viné Petzer

On 6 February 2016, Gauteng educators had the opportunity to attend the first IACESA CogEd seminar for 2016 at the NWU Vaal campus.

[Read more...](#)

(2004) and Jensen and Nickelson (2008) on deeper learning and teaching, learning and assessment cohesion.

[Read more...](#)

IACESA AND OTHER TRAINING EVENTS AND ACTIVITIES



Gauteng CogEd Seminar 6 February NWU Vaal Campus



IACESA



INTERNATIONAL ASSOCIATION FOR COGNITIVE EDUCATION IN SOUTHERN AFRICA

Cape Town

CogEd Seminar

13 February 2016



Elsefie Wranz

Forty one delegates attended the seminar held at the Cape Teaching and Leadership Institute in Kuils River.

[Read more...](#)

Gauteng CogEd Seminar

27 May 2016 NWU

Vaal Campus



Viné Petzer

[Read more...](#)

2016 SGDT Conference



[Read more...](#)

2017 IACESA

Conference



[Read more...](#)

2016 IAEA Conference



[Read more...](#)

2016 Feuerstein

Workshop



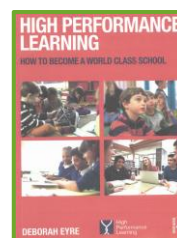
[Read more...](#)

USEFUL RESOURCES



Book review:

High Performance Learning



Mary Grosser

This book provides a practical framework, the High Performance Learning framework (HPL), that combines findings from neuroscience and psychology, to change mind-sets about how advanced performance is an achievable goal for most learners.

[Read more...](#)

**Book review:
Teaching Strategies for
Quality Teaching and
Learning**



Mary Grosser

This book builds on its earlier editions (2000, 2007, 2010), and emphasizes four key principles.

[Read more...](#)

Website Home

Contact

Membership

Cog Ed Group

Conferences

Calendar

News Updates

Resources

Gallery

Links