

**INTERNATIONAL ASSOCIATION FOR COGNITIVE EDUCATION IN SOUTHERN AFRICA
IACESA INTERNATIONAL CONFERENCE 14 TO 16 FEBRUARY 2013 IN CAPE TOWN
PRELIMINARY PROGRAMME**

THURSDAY 14 FEBRUARY 2013	
13:45 - 14:45	Registration
14:45 - 15:00	Welcome from the President, International Association for Cognitive Education (IACESA) Elsefie Wranz
15:00 - 16:00	Creativity: Evolution or Revolution Kobus Neethling - President of the South African Creativity Foundation
16:00 - 17:00	How Insights from the Evolving Brain Inform Education in the 21st Century Maryanne Wolf - John Di Biaggio Professor of Citizenship and Public Service; Director for the Centre for Reading and Language Research, Tufts University, USA; Author of the RAVE-O Reading Programme
WINE RECEPTION & NETWORKING	

FRIDAY 15 FEBRUARY 2013	
7:30 - 8:30	Registration
8:30 - 8:45	Welcome and Announcements
8:45 - 9:30	Language-In-Education in South Africa: Some Plain Talk Heila Jordaan - Department of Speech Pathology and Audiology, WITS
9:30 -10:15	Key Note Presentation – Title to be confirmed Maryanne Wolf - John Di Biaggio Professor of Citizenship and Public Service; Director for the Centre for Reading and Language Research, Tufts University, USA; Author of the RAVE-O Reading Programme
10:15 - 10:45	TEA
10:45 - 11:30	Meeting the Hidden Needs of Marginalised Learners: The Cognitive Enrichment Advantage Approach (CEA) in a Globalized World Katherine Greenberg - CEA Founder, University of Tennessee
11:30 - 12:15	How Does the Brain Work? How Do Students Learn? How should Teachers Teach? Belle Wallace- Director, TASC International (Thinking Actively in a Social Context)
12:15 -12:30	Success Stories (video)
12:30 - 14:00	LUNCH & IACESA AGM
14:00 - 16:00	14:30 – 16:00 Feuerstein’s Instrumental Enrichment: Impact on Various Groups in South Africa and Internationally (Symposium with other professionals) David Martin - USA Lillian Lomofsky - Cognitive Enrichment Project S.A.
	14:00-14:30 Nurturing Habits of Mind among Prospective Teachers: New Directions for Schools of Tomorrow Mary Grosser - North West University
	14:30-15:00 Nurturing Philosophical Inquiry among Prospective Teachers: Cognitive, Professional and Personal Gains Lena Green - UWC Janet Condy - CPUT
	15:00-15:30 Building Learning Strategies in an Online Digital Game: Cognitive Enrichment Advantage (CEA) as a Lever for Diversity in Higher Education Jonathan Taylor - Troy University

		15:30 – 16:00 <i>The Importance of English Language Competency for a Diverse Population at a SA University of Technology</i> Ute Heindrich - Vaal University of Technology
16:00 - 16:15	TEA	
16:15 - 16:45	14:00-14:30 <i>The Implementation of Instrumental Enrichment (IE) and RAVE-O in Developing Comprehension of Text in Children with Learning Disabilities and an Analysis of a Teacher's Implementation of IE and RAVE-O</i> Fleur Durbach - Bellavista Remedial School Joanne Glendinning - Pridwin Junior School	

SATURDAY 16 FEBRUARY 2013			
8:00 - 8:30	Registration		
8:30 - 8:45	<i>Welcome and Announcements</i>		
8:45 - 9:30	<i>Key Note Address- Title to be confirmed</i> Louis Fourie - University of the Western Cape		
9:30 - 10:15	<i>Turning the Classroom Upside Down: A Cognitive Enrichment Advantage Approach to Classroom Instruction</i> Kathy Greenberg - CEA Founder, University of Tennessee Jessica Lester - CEA Expert; Washington State University		
10:15 - 10:45	<i>Analogical Reasoning in People with Intellectual Disabilities: Construct Validity Evidenced by Eye Movement Registration during Dynamic Assessment</i> Marco Hessels - University of Geneva		
10:45 - 11:15	TEA		
11:15 - 12:45	11:15 - 12:45 <i>Introducing the TASC Framework (Thinking Actively in a Social Context) (Workshop)</i> The practical workshop will guide participants through the TASC Framework and will demonstrate some practical strategies for Creative and Logical thinking that can be applied immediately in the classroom. Belle Wallace Director of TASC International	11:15 - 11:45 <i>The Extent to which Teachers Create Classroom Climates that Nurture the Development of Critical Thinking Skills</i> Vine Petzer North West University	11:15 - 12:45 <i>What Subverts Creativity in the Classroom and How to Regenerate it? (Workshop)</i> Kemble Elliot Crawford Preparatory School
		11:45 – 12:15 <i>Optimizing Cognitive Capacity through Mediation: a Foundation for Thinking Schools</i> Stef Esterhuizen North West University	
		12:15 – 12:45 <i>Self-Regulation Training in a Deaf Pupil and Transfer of Learning to the Classroom</i> Christine Hessels University of Geneva	

12:45 - 13:30	LUNCH
13:30 - 14:00	<i>What Teachers Need to Know about Language</i> Heila Jordaan - Department of Speech Pathology and Audiology, WITS
14:00 - 14:30	<i>Becoming and Remaining an Effective Thinking School: Ideals versus Realities</i> Deon van Tonder - North West University
14:30 - 15:00	<i>Growing Thinking Schools in South Africa</i> Jane McIntyre - CEO of Thinking Schools South Africa (TSSA)
15:00 - 15:15	TEA
15:15 - 15:45	<i>Wish List Speaker</i>
15:45 - 16:00	<i>Lucky Draw and Closure</i>