

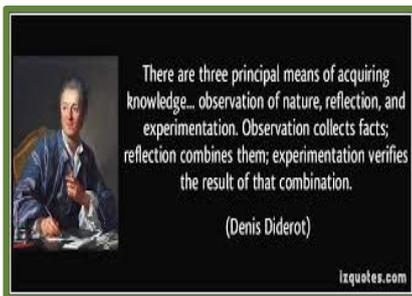


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FOR COGNITIVE EDUCATION
IN SOUTHERN AFRICA

NEWS UPDATE 3

August 2015

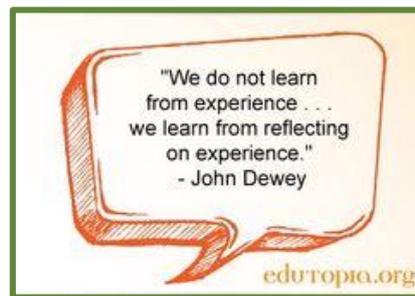


Letter from the President

M Grosser

With winter being a lingering season, I have decided to embark on a journey to reminisce on what makes IACESA special amidst the plethora of interest groups, organisations and associations that aim to nurture thinking.

[Read more...](#)



Nurturing self-regulation through reflection: The teacher as reflective practitioner

M Grosser

The Norms and Standards for Educators document (SA, 2000) explains teacher competence as consisting of three interconnected types of competence, namely practical, foundational and reflexive competences.

[Read more...](#)



Enhancing critical thinking dispositions in the mathematics classroom

M Kloppers

A positive disposition towards mathematics (and all other subjects) should be developed by students and teachers need to help their learners to do so.

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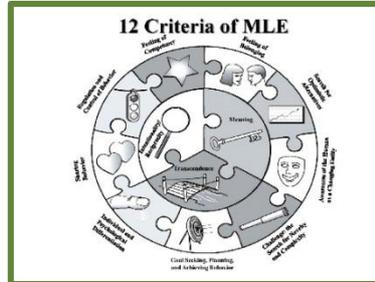


The effective use of critical thinking dispositions in the Accounting classroom

V Petzer

Accounting is a complex and challenging subject. Although it requires strong mathematical abilities it is much more than addition and subtraction.

[Read more...](#)



Feuerstein's MLE and IE to facilitate a peer mentoring programme for first year students at the University of the Free State (UFS) in June 2015

L Lomofsky

Feuerstein's theory of cognitive development and its practical application are relevant to a wide range of subjects and in a variety of settings.

[Read more...](#)



Applying MLE to enhance the impact of peer mentoring for first year students at the University of the Free State

Dr W.P. Wahl

In 2011 the University of the Free State (UFS) introduced a peer mentor programme in its residence communities in order to provide emotional support to first year students during their transition year to higher education.

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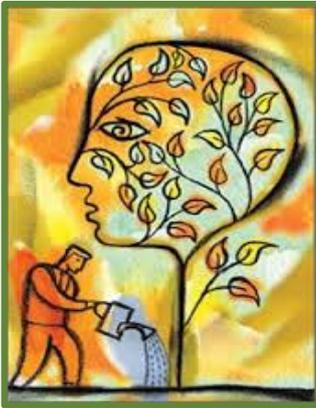
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Cognitive maintenance (and normal decline) in ageing

S Kalula & J Hoffmann

We often tend to refer to our "senior moments" in jest, but there are older persons that agonise that their inability to remember something is an early sign of dementia.

[Read more...](#)



Umalusi Discussion

M Grosser

Prof. Mary Grosser and Dr Magda Kloppers were invited by Dr Celia Booyse, Curriculum Manager at Umalusi (Council for Quality Assurance in General and Further Education and Training), to take part in a discussion meeting with various other stakeholders.

[Read more...](#)



Schools as Thinking Communities Project Does the explicit teaching of thinking really work? Learner perceptions

M Grosser

In July 2012 Laer Volksskool in Heidelberg, Gauteng took the decision to become a Thinking Community. This decision implied that during all curricular and extra-curricular activities, the teaching staff utilized every opportunity to nurture thinking explicitly.

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Laerskool Fonteine, Sasolburg joins The Schools as Thinking Communities Project

M Grosser

Laerskool Fonteine, Sasolburg, expressed interest in becoming become a Thinking Community, and an introductory workshop on how to grow a Thinking Community was conducted with the school staff on 13 January 2015.

[Read more...](#)

IACESA Youth Association established

M Grosser

On 25 May 2015 first discussions were held with a group of 16 fourth year BEd-students and a few BEd Honours students at the North-West University, Vaal Triangle Campus, who showed interest in becoming actively involved in the activities of IACESA.

[Read more...](#)

Using Games to enhance critical thinking skills and dispositions

B Bunt

I would like to start by thanking IACESA for this chance to make a difference in Cognitive Education within South Africa. I take on this role with a sense of responsibility and urgency.

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Resumé

C Booyse

BA Ed (cum laude) at UP; BA Hons at UP; B Ed (Hons) (cum laude) at Unisa, M. Ed (cum laude) at PU for CHE: D Ed (Didactics) at Unisa

[Read more...](#)

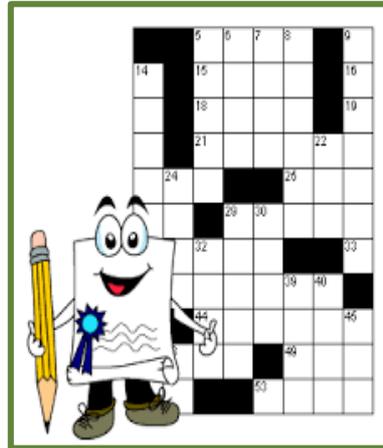


Dyslexia

S Stark

The visual system is dominant in the act of acquiring knowledge, particularly so by means of reading. But what if reading is an impossible task?

[Read more...](#)



Who will be our Critical Thinking Whiz???

M Grosser

Complete the crossword puzzle below and email or fax a copy of your completed crossword puzzle with your full details (name, surname, telephone number and email address) to Magda Kloppers, iacesa2103@gmail.com

[Read more...](#)



Cog Ed Seminar at the Centre For Creative Education in Plumstead, Cape Town 13 May 2015

[Read more...](#)



Critical Thinking in Action 31 July 2015

[Read more...](#)

The Creative and Talented Programme at the Pinelands North Primary School

[Read more...](#)



M Grosser

The IACESA Facebook page serves as a platform for likeminded people (educators, therapists, practitioners, parents) who believe in optimizing the cognitive (thinking) potential of all learners through purposeful teaching to engage in discussions.

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**First South African
Symposium on
Teacher Education for
Inclusion 2015**

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**Creating educational
contexts
to advance high
performance
among all learners**

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**Exploring our roles as
mediators for learning in
a systems approach
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